Philosophy 73-74 — Undergraduate seminar in religion. 3 points each session and 6 maturity credits each session. [19] Professors S. Baron, W. T. Bush, H. L. Friess, and H. W. Schneider and Mr. H. B. Howe.

Hours to be arranged.

This seminar involves no lectures; it is devoted to group discussions and individual researches in some field of study to be determined by the members of the seminar. Philosophy 71-72 is a prerequisite but students may, with the consent of the instructors, take both courses during the same year. Students considering this course should consult Professor Friess before registering.

Open to seniors and juniors by special permission.

SCHERMERHORN LECTURES

During the Spring Session, 1931, a special series of public lectures known as the Schermerhorn Lectures in Religion will be delivered. These lectures will be given by Professor Salo Baron on “The Interrelation of the Social and Religious History of the Jews.”
GENERAL INFORMATION

The recently established Chair for Jewish History, Literature, and Institutions of Columbia University in memory of the late Nathan J. Miller, has for its aim the promotion of research and interest in Jewish studies. Judaism as a living religion and culture and the Jewish people as a social group in its political, economic, and intellectual history from the Old Testament period to our own days will become the subject of special instruction in courses, as well as of independent scholarly investigations in a seminar within the regular program of the University.

Students in this field may associate it primarily with any one of the following departments.

1. History. This Chair is affiliated with the Department of History in the Faculty of Political Science. Any student entitled to do graduate work under the regulations of this department may choose the subjects included in the scope of Jewish history, literature, and institutions as a major field of studies, leading to the degrees of A.M. and Ph.D. As a minor the student may choose any subject in the Faculty of Political Science or, with the permission of the Com-
mittee on Instruction, any subject in another Graduate Faculty or in the Union Theological Seminary. For further details see the Announcement of the Division of History, Economics, Public Law, and Social Science.

2. Philosophy and Religion. Students whose major interest is in philosophy or religion may pursue research in this field in the Department of Philosophy subject to the special regulations for graduate work in this department. For further details see the Announcement of the Division of Philosophy, Psychology, and Anthropology, and the Announcement of courses in religion.

3. Semitic Languages. Students whose primary interest is in Hebrew literature and related fields may register in the Department of Semitic Languages and pursue their research in connection with the courses and the seminar mentioned below, under the general regulations governing graduate work in this department. For details consult the Announcement of the Division of Ancient and Oriental Languages.

Furthermore, the courses in Jewish history, literature, and institutions may serve to supplement the studies of those graduate students whose major interest lies in another field of history, in economics, sociology, anthropology, or theology.

In connection with the new curriculum of Columbia College, which aims to give students general surveys of various civilizations, a course is offered open to undergraduates, presenting the various aspects of Jewish culture in their historical development.

Opportunity is also given to advanced undergraduates to concentrate in this field and take part in an undergraduate seminar (see Religion 75-76).
OUTLINE OF COURSES

GRADUATE COURSES

History

History 119-120—Ancient Jewish history and literature. 3 points each session. Professor S. BARON.
Tu. and Th. at 2:10. 410 Fayerweather.
This course will embrace a survey of the geographical position of Palestine, its early history, the origin of Israel, the political, economic and social history in the period of the Kings, the Exile and the Second Commonwealth, the condition of the Jews under the Hellenistic, Roman and Persian Empires, Old Testament literature and religion, Apocrypha, Hellenistic literature, Jewish sects, Jewish background of Christianity, Mishnah and Talmud. Students who have not completed History 119 are admitted to 120.

[History 129-130—Medieval and modern Jewish history and literature. 3 points each session. Professor S. BARON.
Not given in 1930-1931.]

History 167-168—Social and political history of the Jews during the nineteenth century. 3 points each session. Professor S. BARON.
Tu. and Th. at 3:10. 410 Fayerweather.
An analysis of the principal social, economic and political movements and events in the history of the Jews in Europe and America from the American and French Revolutions to the end of the nineteenth century; population problems and migrations; economic transformations; Jews and modern capitalism; Jews and socialism; the struggle for emancipation; anti-Semitism, assimilation and Jewish nationalism; origins of Zionism; some international attempts to solve the Jewish question. Students who have not completed History 167 are admitted to 168.

History 329-330 — Seminar in Jewish history. 3 points each session. Professor S. BARON.
Hours to be arranged.
In 1930-1931 chief attention will be paid to the Hebrew literature in the European Middle Ages, but the course will be open also to students doing research work in other fields of Jewish history, literature, or institutions. Students admitted only with instructor's permission.

Religion

Religion 271-272—Jewish religious institutions (community and family). 3 points each session. Professor S. BARON.
Hours to be arranged.
This course will treat of the origins, the historical developments, and the present-day conditions in different countries of the Jewish communal organizations, the synagogue and other communal institutions; of the history of Jewish marriage and of the position of women and children in Jewish law and social life from biblical times to our own day.

[Religion 273-274 — Jewish religious institutions (school and religious cus-